

AUHSD Assessment Report

Part I

GOVERNING BOARD MEETING

OCTOBER 17, 2018

AUHSD 2018 Assessment Report

Assessment Report Part I Components

- Section 1
 - California Assessment of Student Performance and Progress (CAASPP)
- Section 2
 - Achievement Grades
- Section 3
 - Physical Fitness Test



AUHSD 2018 Assessment Report

Assessment Report Part II Components

- Graduation Rate
 - Advanced Placement Exams
 - College Entrance Exams
 - College Admission Data
-
- *Assessment Report Part II will be presented at the November 7, 2018 Governing Board meeting.*



California Assessment of Student Performance and Progress (CAASPP)



California Assessment of Student Performance and Progress (CAASPP)

CAASPP System Overview

2017-2018 CAASPP System included the following assessments:

- Smarter Balanced Assessment (SBA)
- California Alternate Assessments (CAA)
- California Science Test (CAST)
- Standards-based Tests in Spanish (STS)



Smarter Balanced Assessments

Smarter Balanced Assessments include:

Summative Assessments for grade 11

- English Language Arts and Literacy
- Mathematics

Interim Assessments

- Interim Comprehensive Assessments
- Interim Assessment Blocks

Digital Library

- Tools and practices designed to help teachers transition to new assessments and academic standards



Smarter Balanced Assessments

Interim Assessments

- Increase in use of Interim Assessment Blocks in ELA and math in preparation for the summative assessment in all schools
- School sites utilized Interim Assessment Blocks to provide students with the testing interface practice
- Teachers utilized the Interim Assessment Blocks to assess standard and practice alignment

Digital Library

- Continues to have limited use in AUHSD high schools
- The amount of high school resources is increasing, however utility still seems inadequate



Smarter Balanced Assessments

Smarter Balanced Assessments in AUHSD

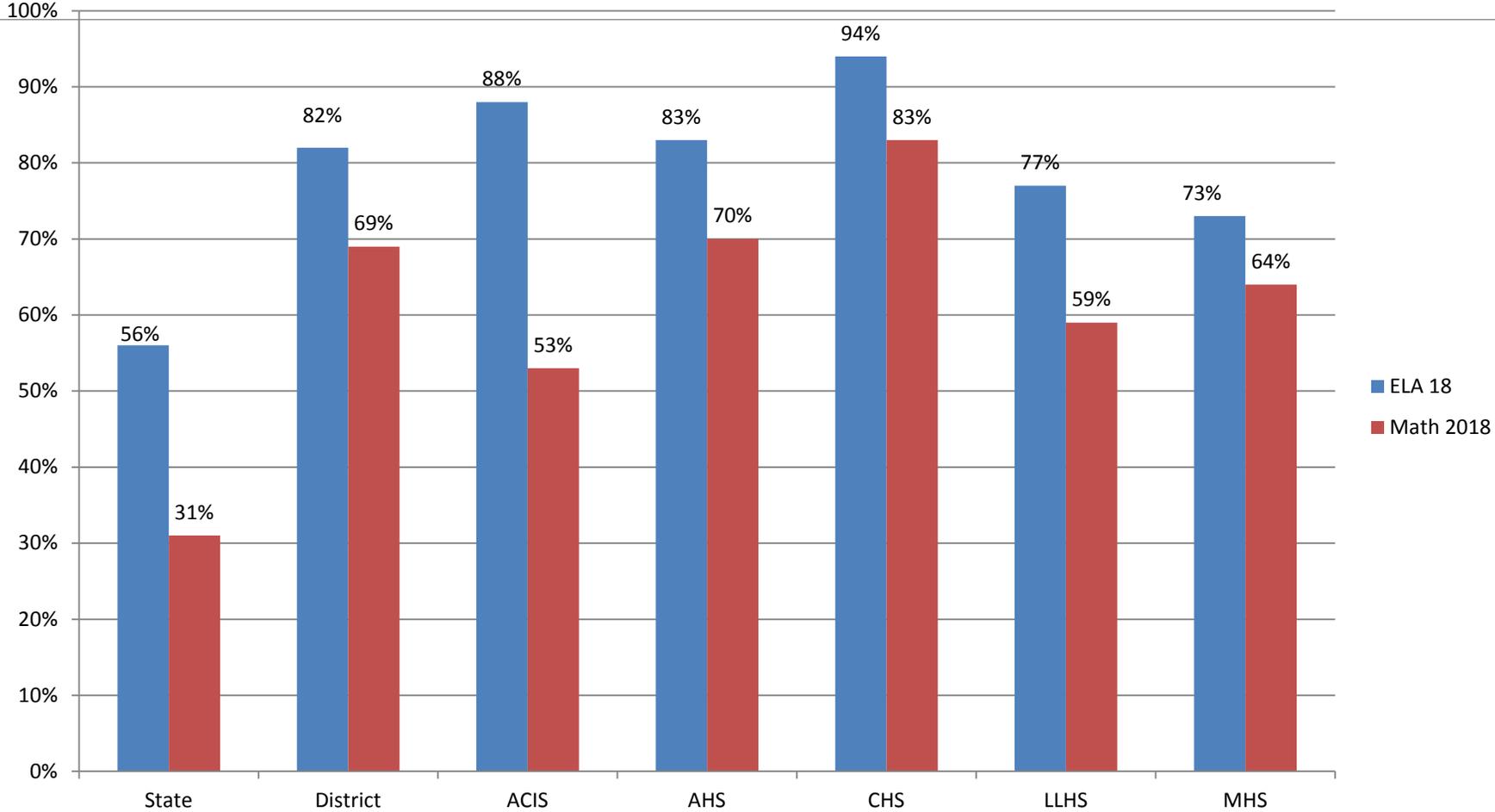
Summative Assessments for grade 11 students

- English Language Arts and Literacy
 - Participation: 1312 students, 96% of AUHSD 11th graders
- Mathematics
 - Participation: 1311 students, 96% of AUHSD 11th graders
- Student Scores:
 - Overall score ranging from 2000 to 3000
 - Academic achievement level:
 - Standard exceeded (Level 4)
 - Standard met (Level 3)
 - Standard nearly met (Level 2)
 - Standard not met (Level 1)



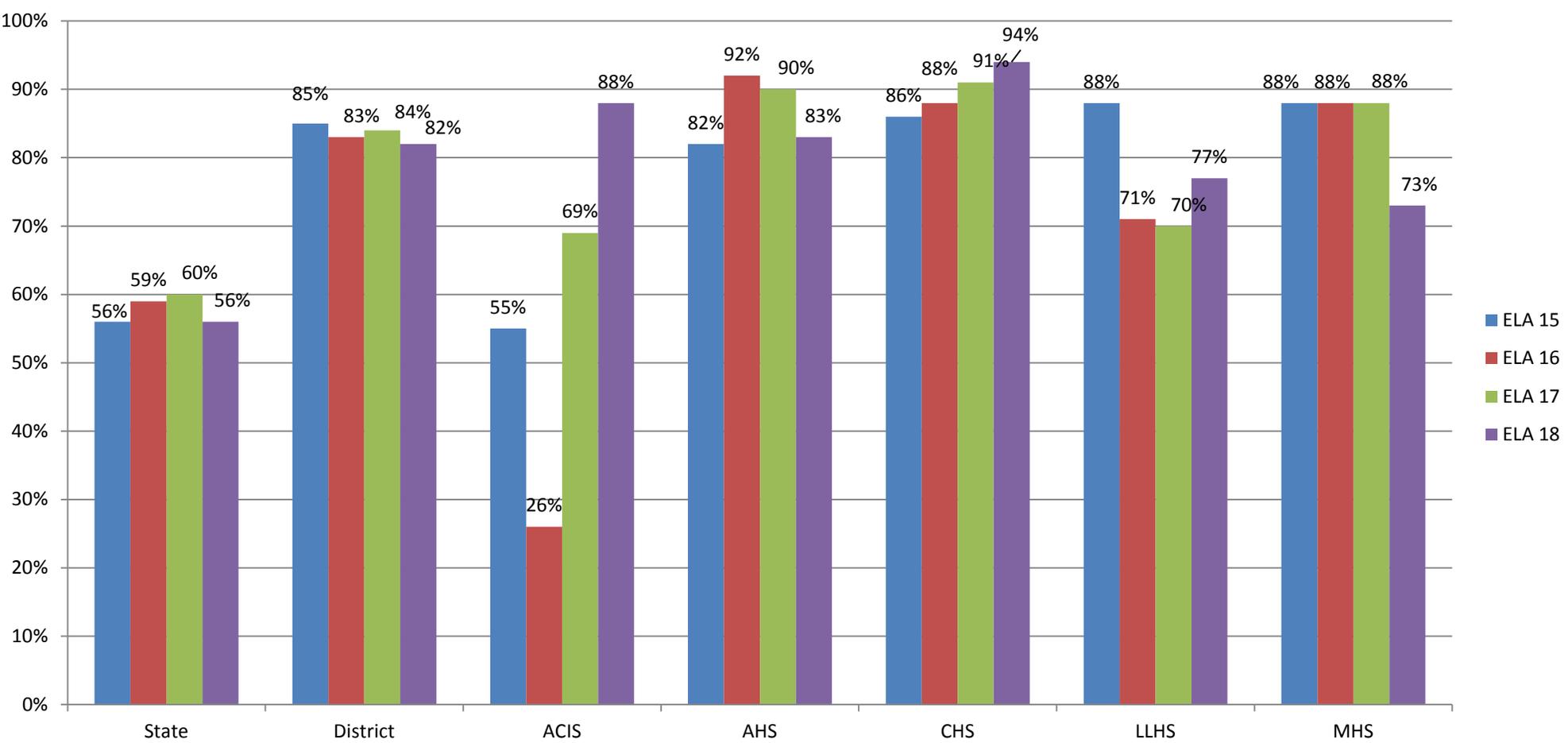
Smarter Balanced Assessments 2018

Percent of Students Meeting or Exceeding Standards – ELA and Math 2018



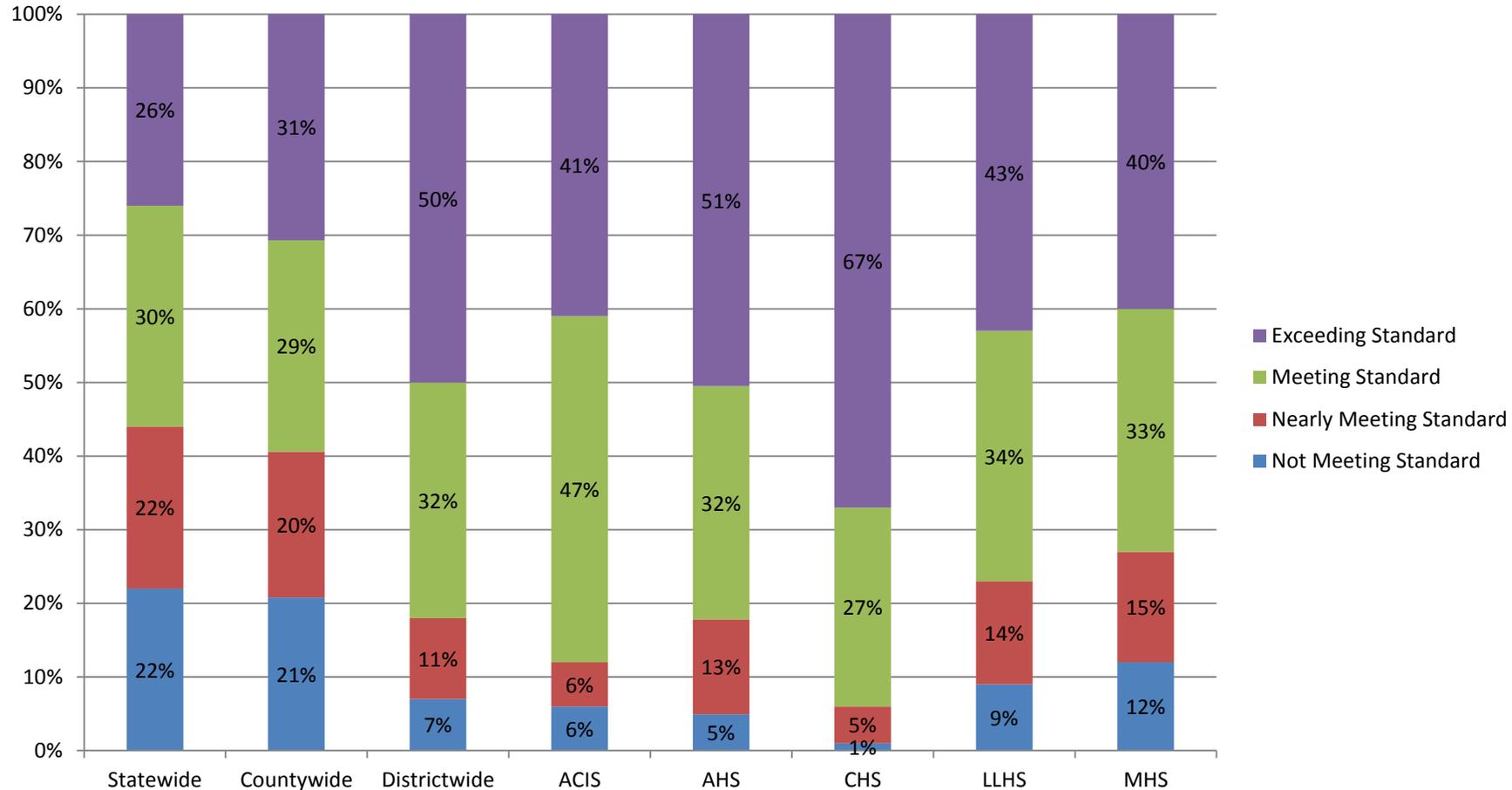
Smarter Balanced Assessments – ELA

Percent of Students Meeting Standards - ELA 2015, 2016, 2017, 2018



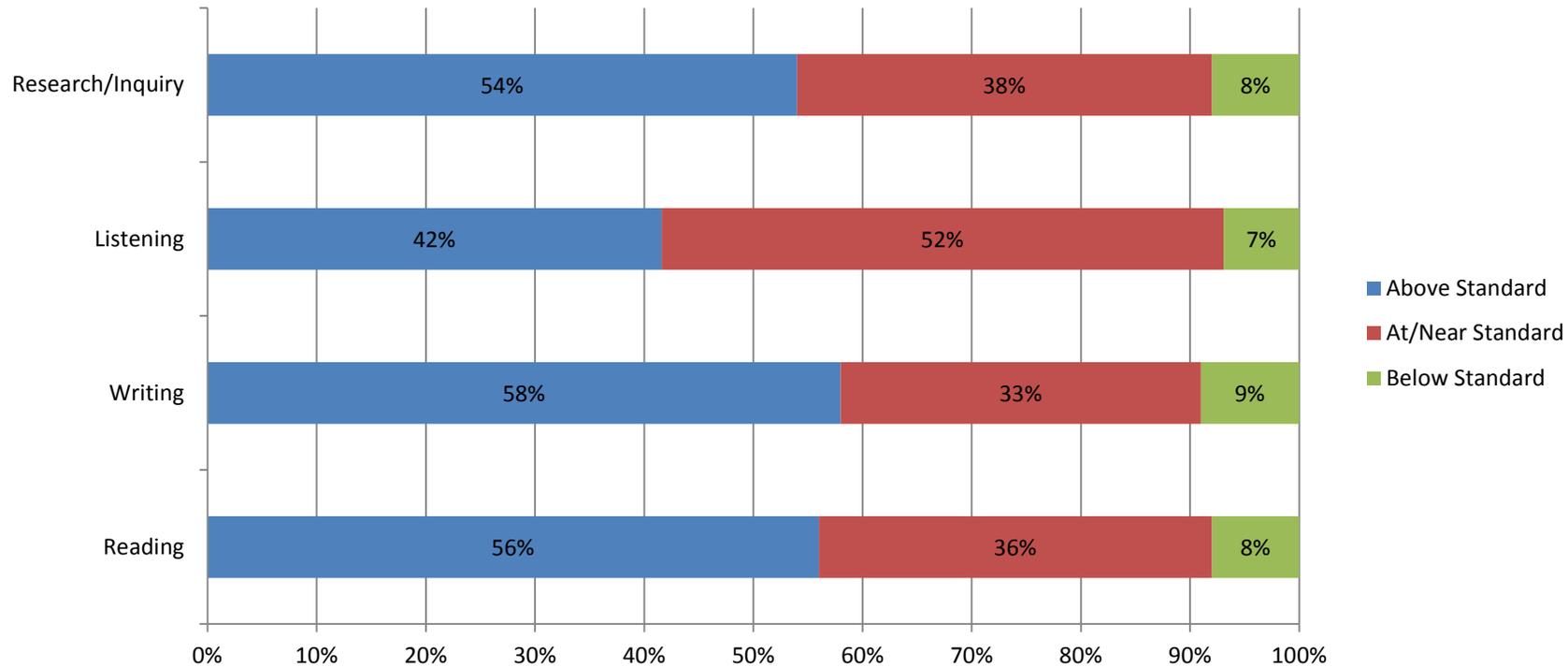
Smarter Balanced Assessments - ELA

2018 AUHSD English Language Arts/Literacy Results



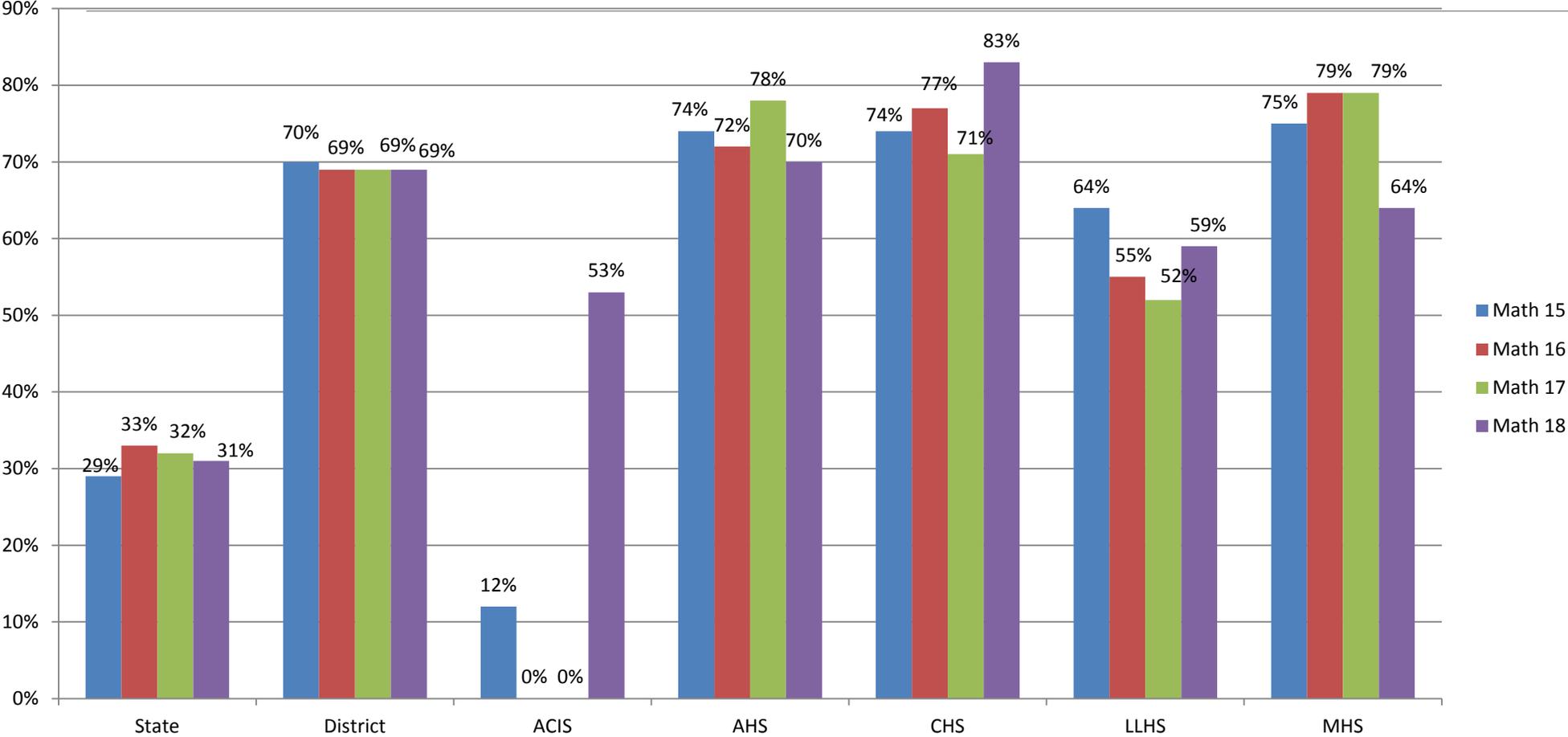
Smarter Balanced Assessments - ELA

2018 AUHSD ELA/Literacy Claim Performance:
Percent of Students at Each Level



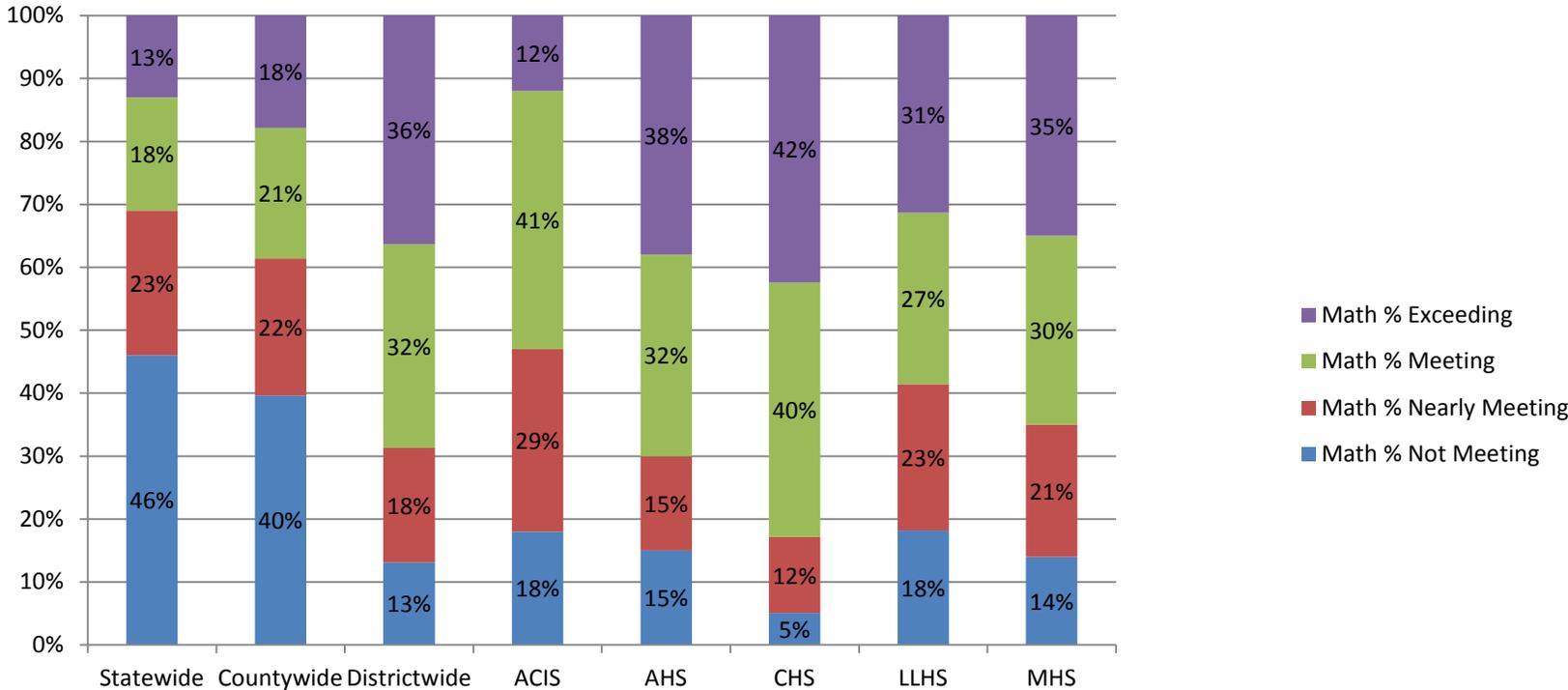
Smarter Balanced Assessments - Math

Percent of Students Meeting Standards - Math 2015, 2016, 2017, 2018



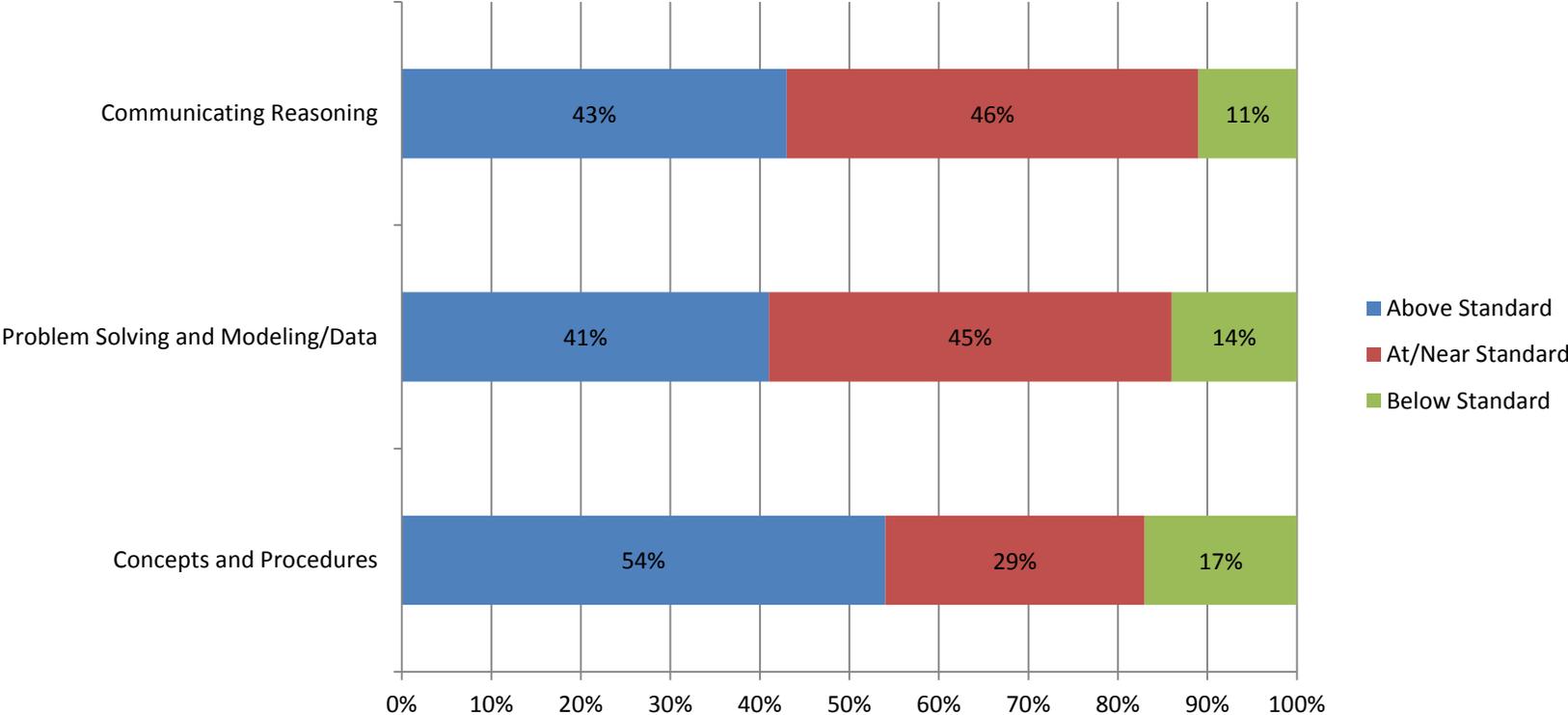
Smarter Balanced Assessments - Math

2018 SBA Mathematics Results



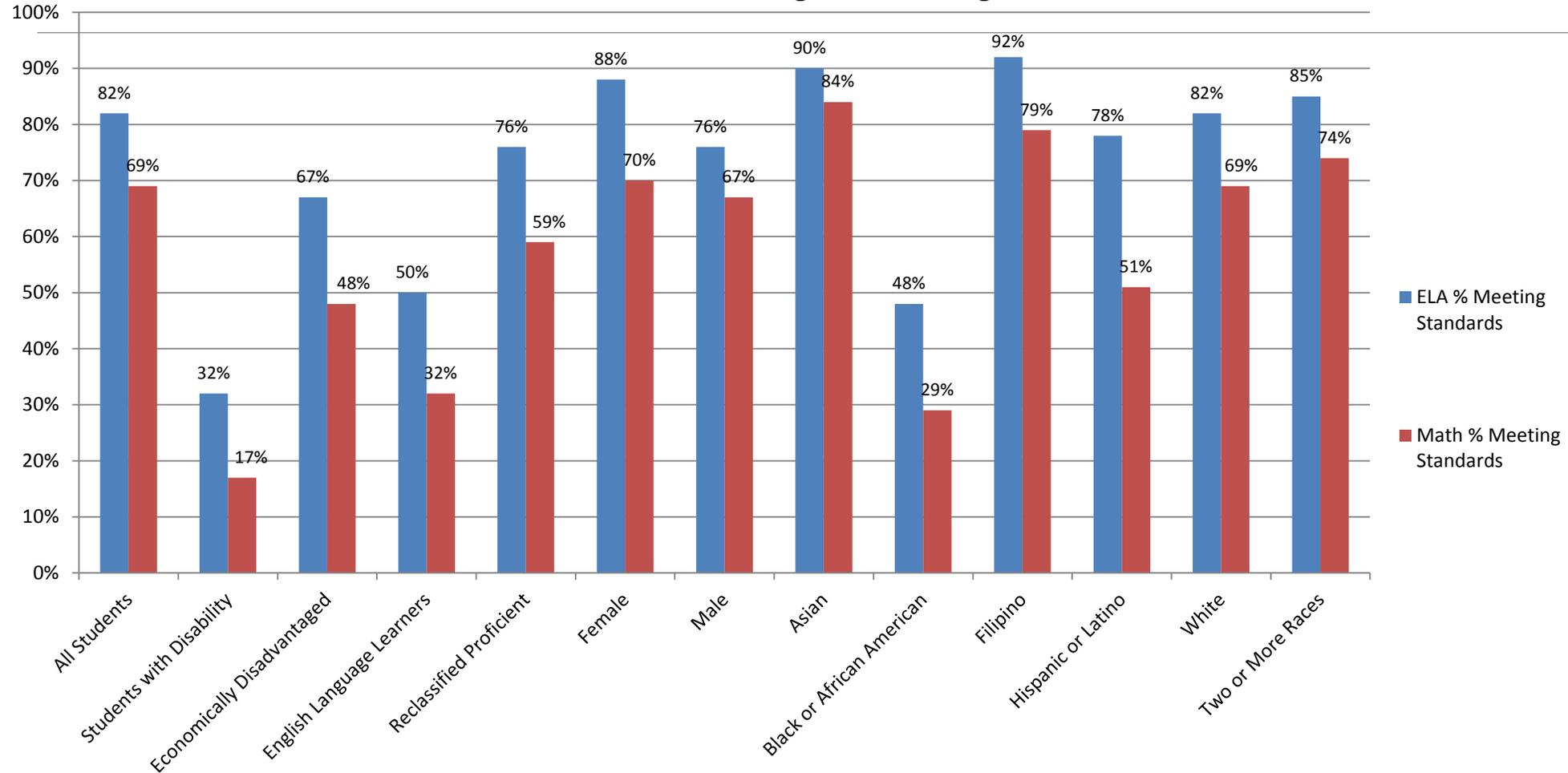
Smarter Balanced Assessments - Math

2018 Math Claim Performance: Percent of Students at Each Level



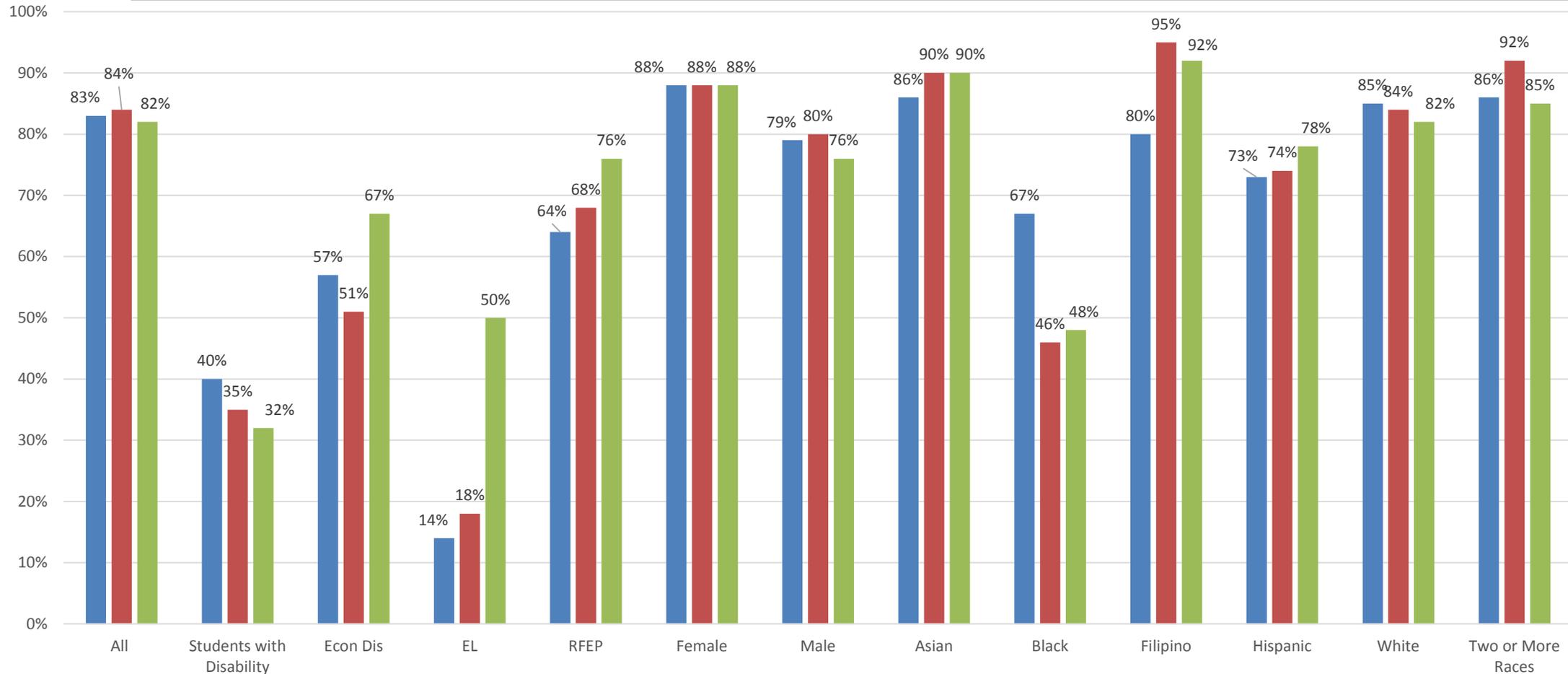
Smarter Balanced Assessments by Student Subgroup

2018 SBA Achievement by Subgroup
Percent of Students Meeting or Exceeding Standards



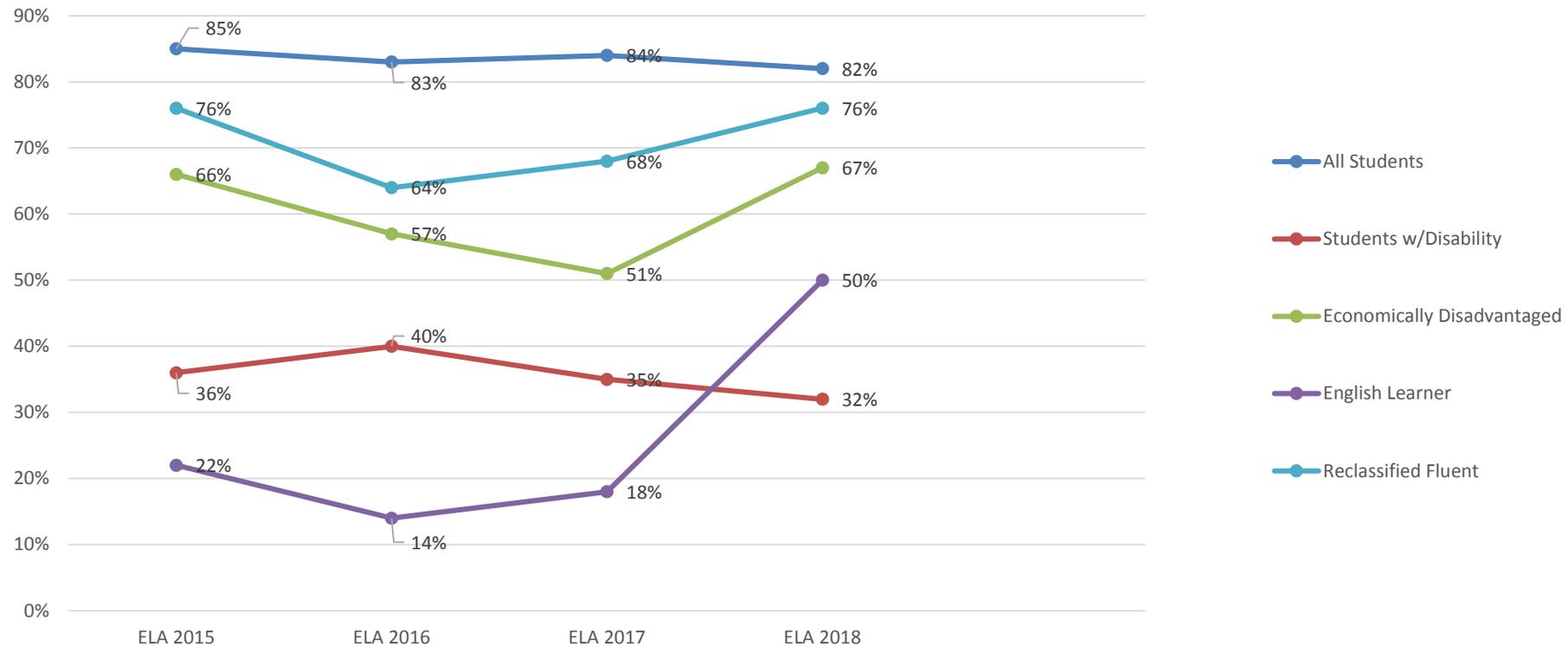
Smarter Balanced Assessments – ELA By Student Subgroup

ELA SBA Three Year 2015-18 Score Comparison by Subgroup
Percent of Students Meeting or Exceeding Standards



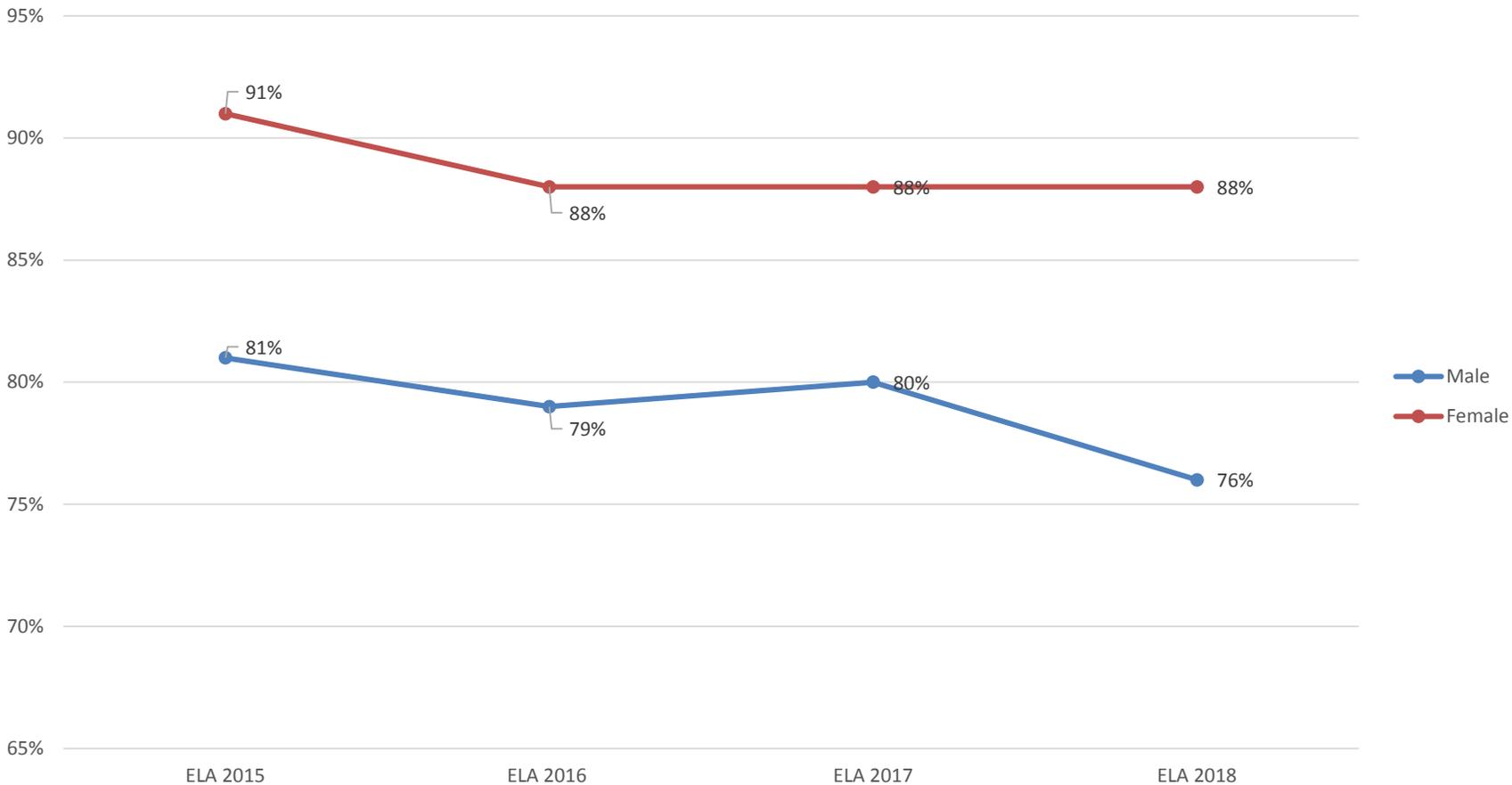
Smarter Balanced Assessments – ELA By Student Subgroup

2015, 2016, 2017, 2018 - AUHSD Achievement Gap
SBA English Language Arts



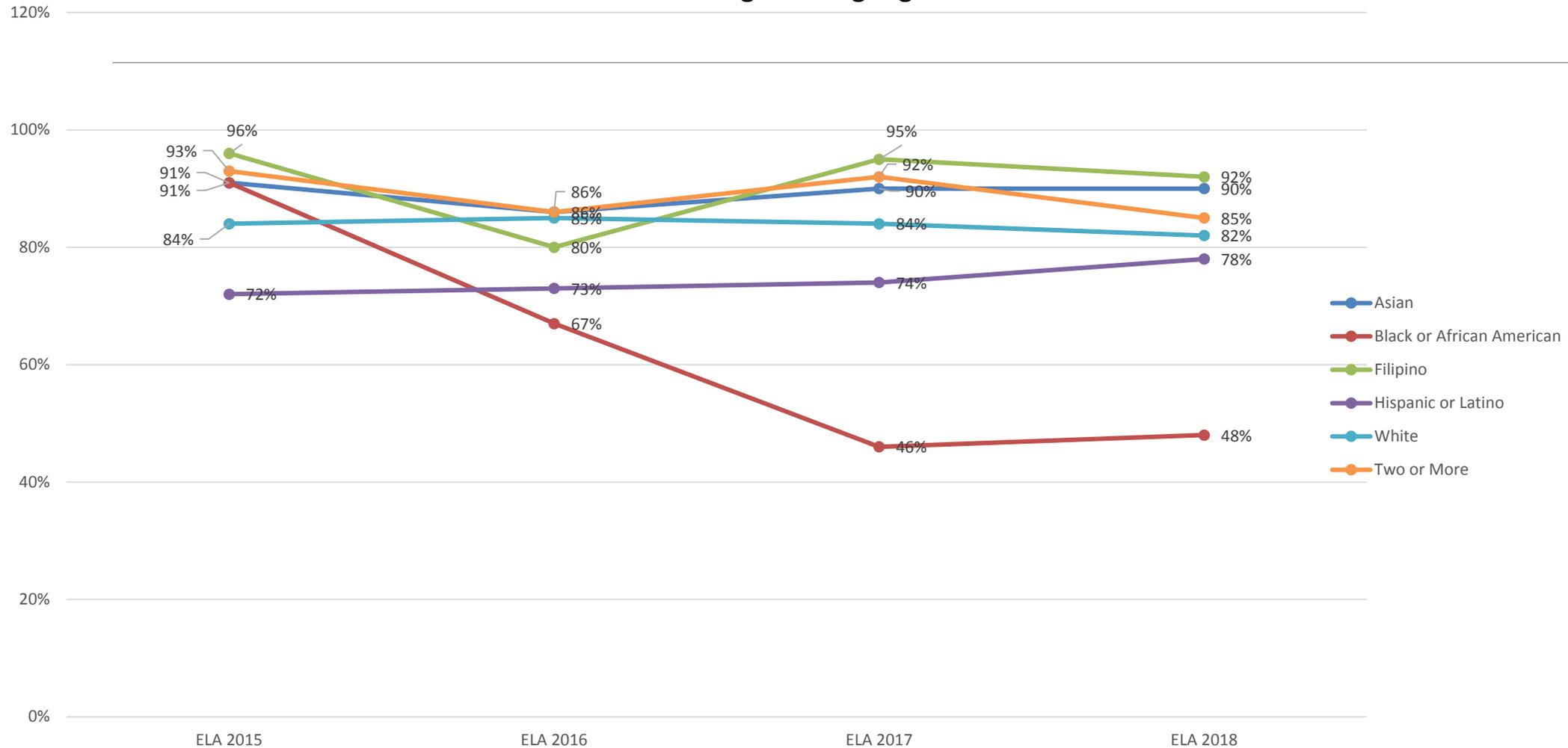
Smarter Balanced Assessments – ELA By Student Subgroup

2015, 2016, 2017, 2018 - AUHSD Achievement Gap
SBA English Language Arts



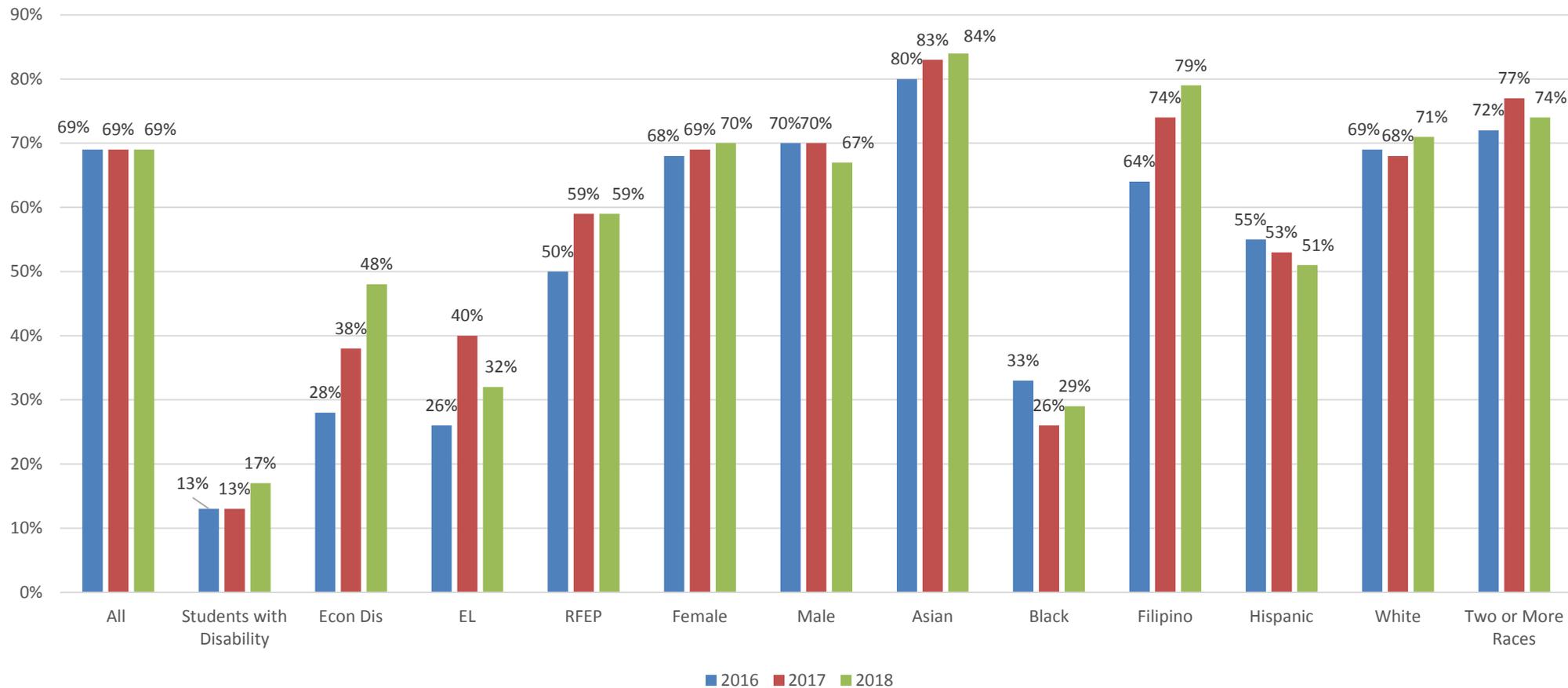
Smarter Balanced Assessments – ELA By Student Subgroup

2015, 2016, 2017, 2018 - AUHSD Achievement Gap
SBA English Language Arts



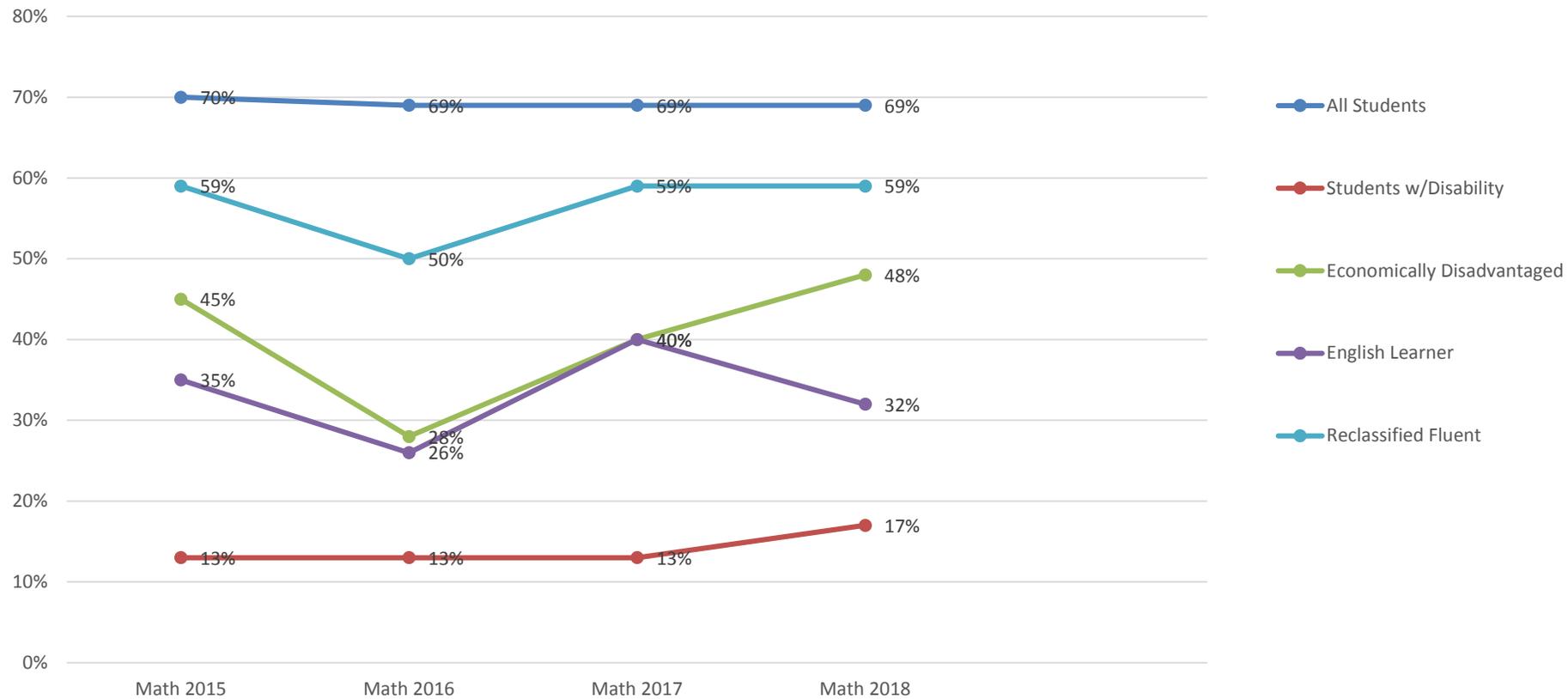
Smarter Balanced Assessments – Math By Student Subgroup

Math SBA Three Year 2015-18 Score Comparison by Subgroup
Percent of Students Meeting or Exceeding Standards



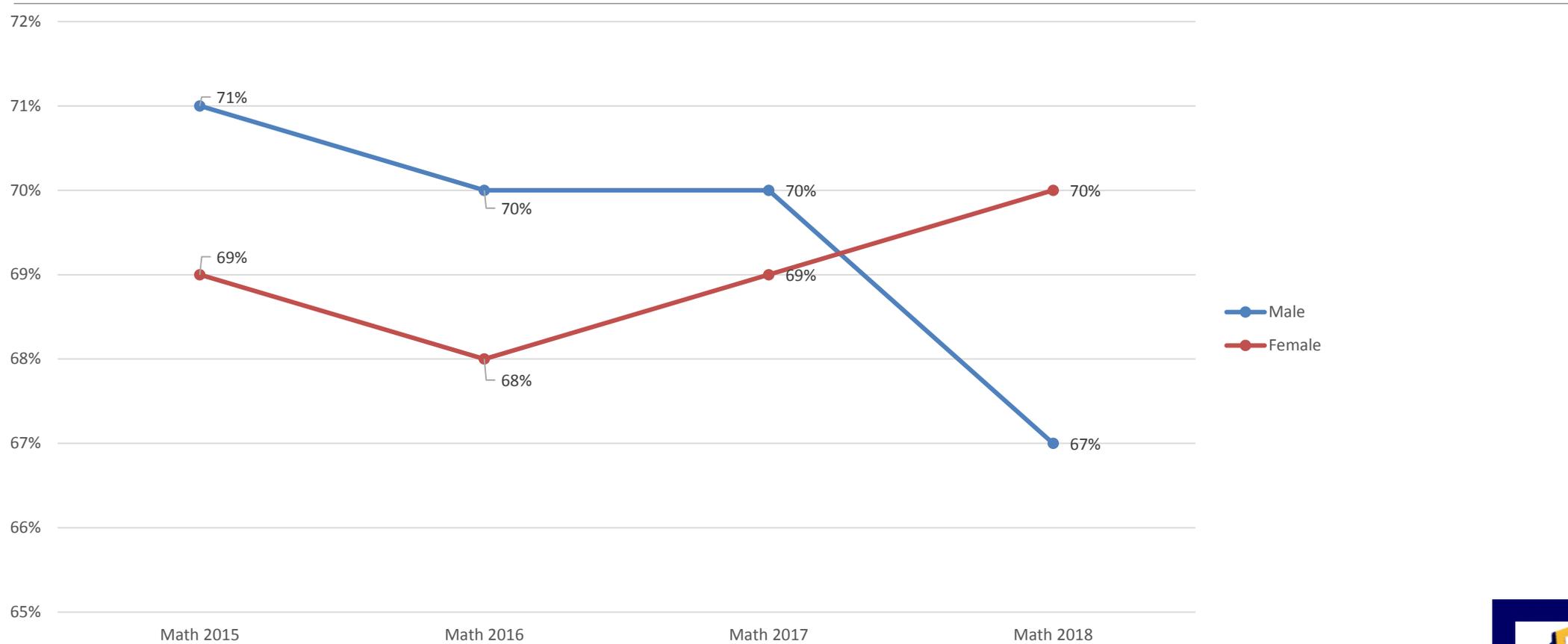
Smarter Balanced Assessments – Math By Student Subgroup

2015, 2016, 2017, 2018 - AUHSD Achievement Gap
SBA Math



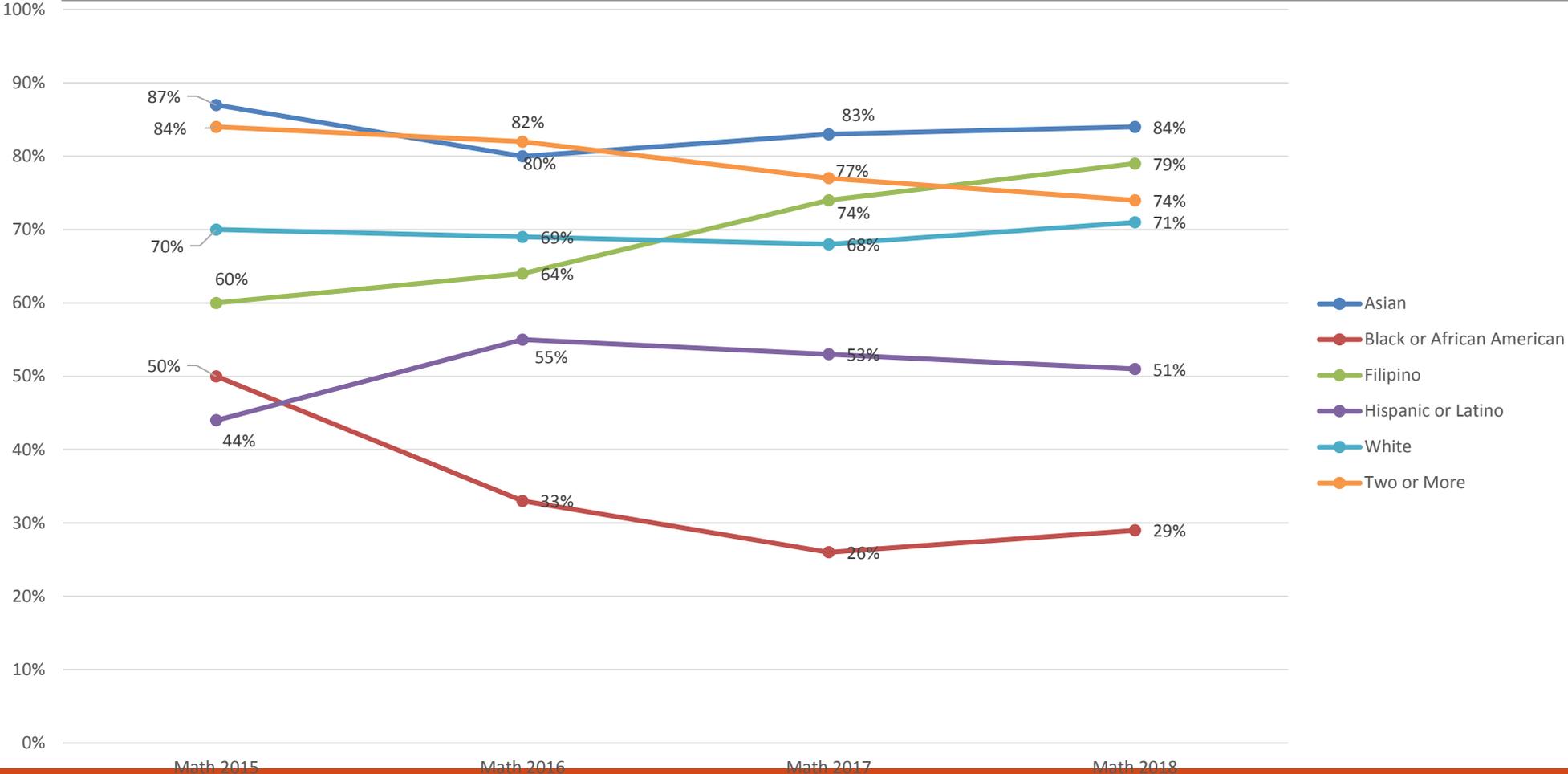
Smarter Balanced Assessments – Math By Student Subgroup

2015, 2016, 2017, 2018 - AUHSD Achievement Gap
SBA Math



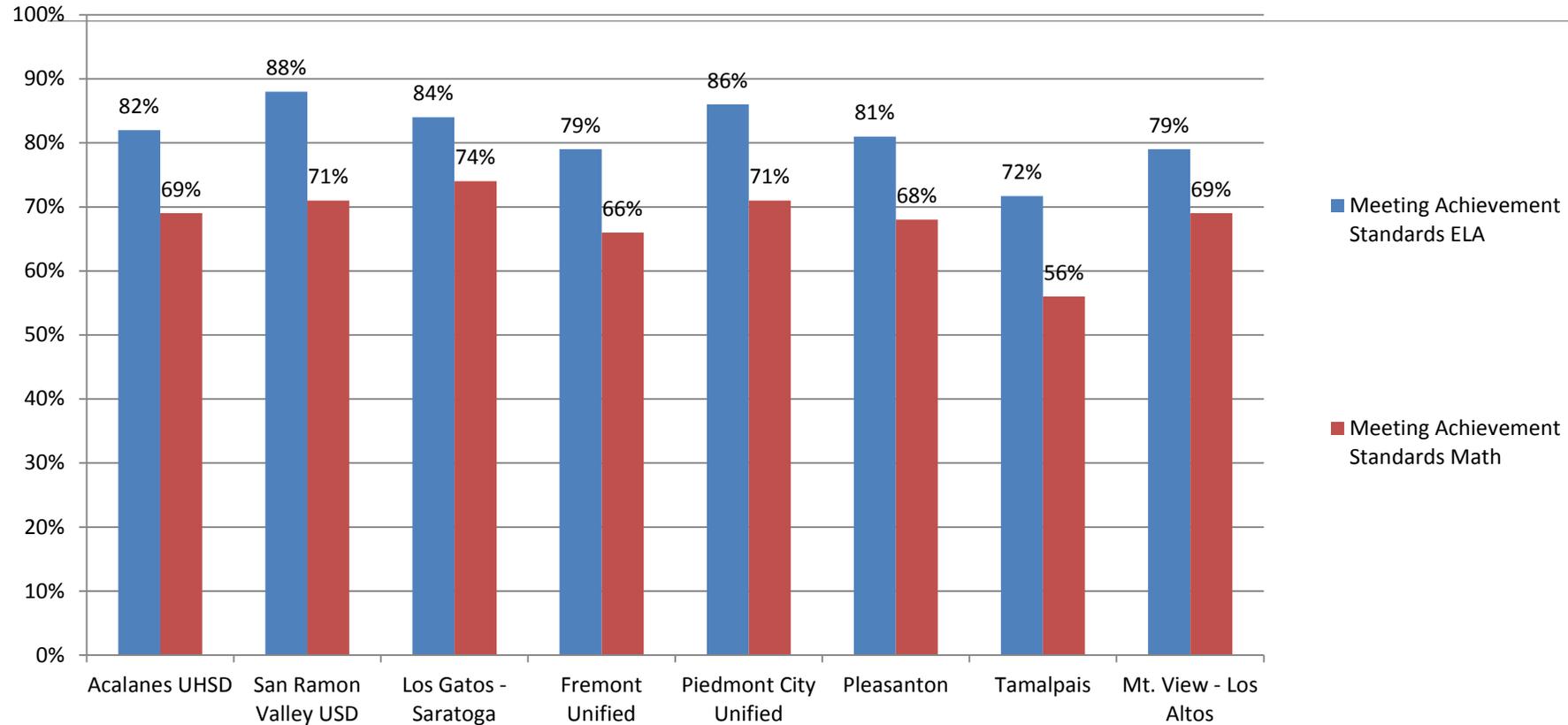
Smarter Balanced Assessments – Math By Student Subgroup

2015, 2016, 2017 - AUHSD Achievement Gap
SBA Math



Smarter Balanced Assessment

High Performing Districts - 2018 Grade 11 SBA Performance



Smarter Balanced Assessment Overview

Smarter Balanced Assessment Observations and Next Steps:

- Statewide and AUHSD Smarter Balanced Assessment data shows a drop in achievement.
- Statewide discussion regarding the validity of the assessment and possible alternate assessments in lieu of SBA (ex. SAT)
- Noted achievement gap in performance between groups of students.
- AUSHD staff is focusing on supporting students through targeted intervention and classroom strategies.
- Staff is reviewing alignment to the California State Standards (Common Core) in core subjects and continues to work on implementation on the standards and the aligned courses of study.



California Alternate Assessment

California Alternate Assessment (CAA)

- Assessment aligned to Core Content Connectors (alternate achievement standards)
- Grade 11 students with significant cognitive disabilities
- 2016-2017 CAA individual scores were sent to students (school and district data not available)
- 2017-2018 CAA scores: individual and district level scores available

Reporting Performance Level Descriptors:

- Level 3 – Alternate (student showed **understanding** of...)
- Level 2 – Alternate (student showed **foundational understanding** of...)
- Level 1 – Alternate (student showed **limited understanding** of...)



California Science Test (CAST)

California Science Test (CAST)

2017-2018 CAST

- Field Test (participation data used for federal accountability, student performance data not reported)
- All grade 12 students in the state took CAST
- Assessment was based on the NGSS 5 domains (Biology, Chemistry, Physics, Earth and Space, Engineering)

2018-2019 CAST (Operational)

- Will be administered to students in their last year of science (student choice)
- Student may take CAST only once in their high school career



Achievement Grades



Achievement Grades

AUHSD Focus on Achievement Grades

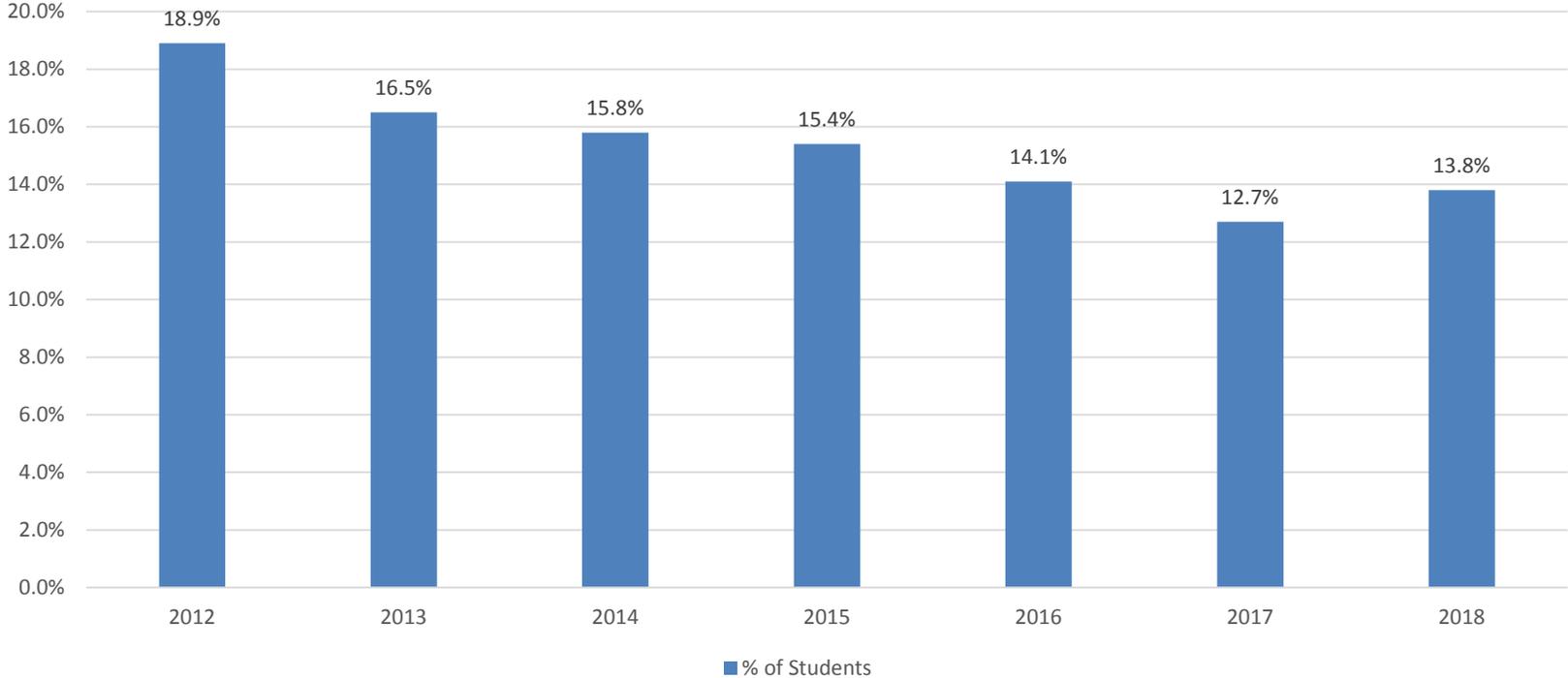
- Focus on students receiving one or more D or F grades
- LCAP goal
- Intervention strategies: RTI, Academy strategies
- Instructional practices
- Specific focus is placed on student subgroups and the persisting achievement gap
- Significantly higher numbers of English Learners, students with disabilities and students who are socio-economically disadvantaged receive D and F grades

After six years of consistent decline in percent of students receiving D or F grades, AUHSD noted a small increase at the end of the 2017-2018 school year.



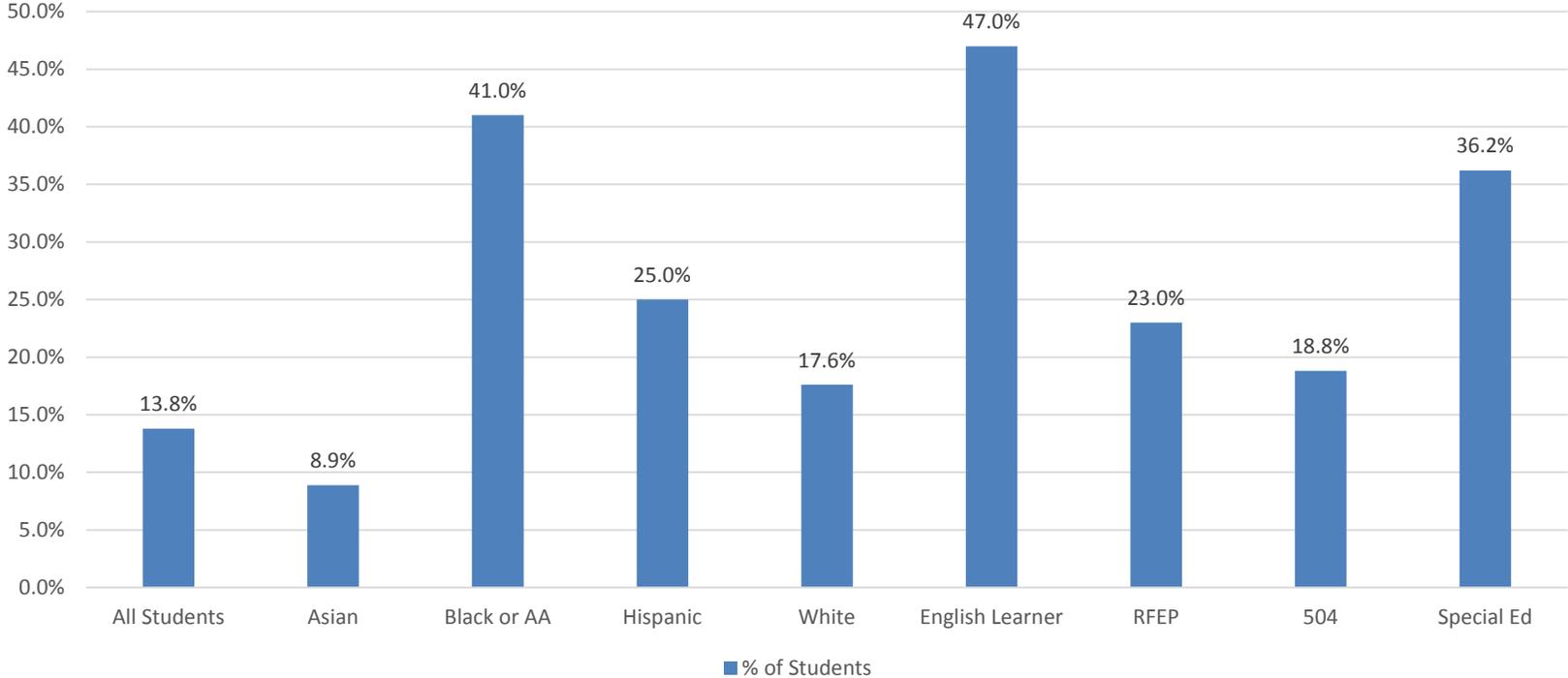
Achievement Grades – End of Year

Percent of AUHSD Students Receiving One or More Grades Below a "C"



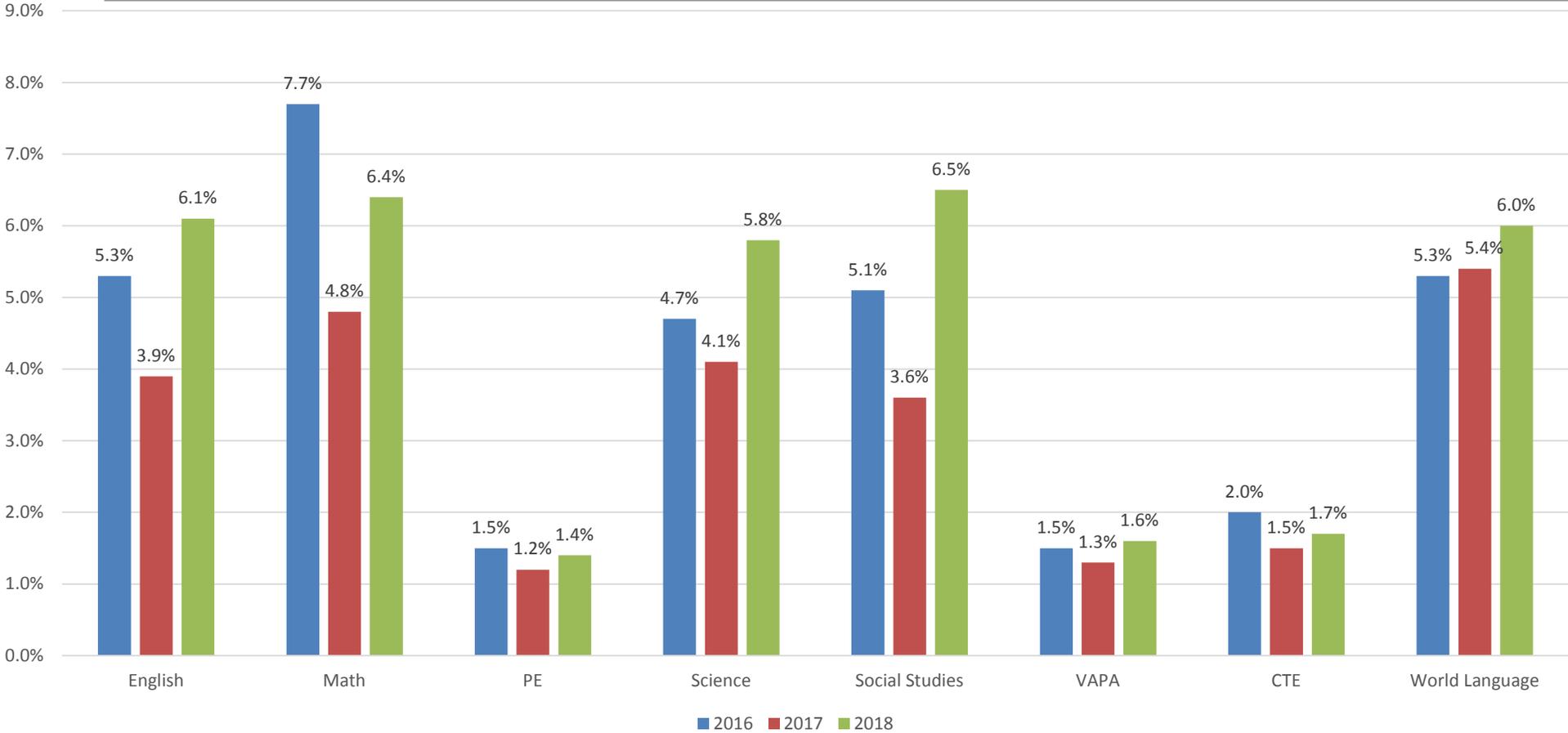
Achievement Grades End of Year 2017-2018 by Student Subgroup

Percent of AUHSD Students Receiving One or More Grades Below a "C" 2017-2018 by Student Subgroup



Achievement Grades

Percent of AUHSD Students Receiving One or More Grades Below a "C"



Physical Fitness Testing



Physical Fitness Test

Physical Fitness Test (PFT)

- Given to all students in grade 9
- Students are tested in six fitness areas
- Scores based Healthy Fitness Zone standards

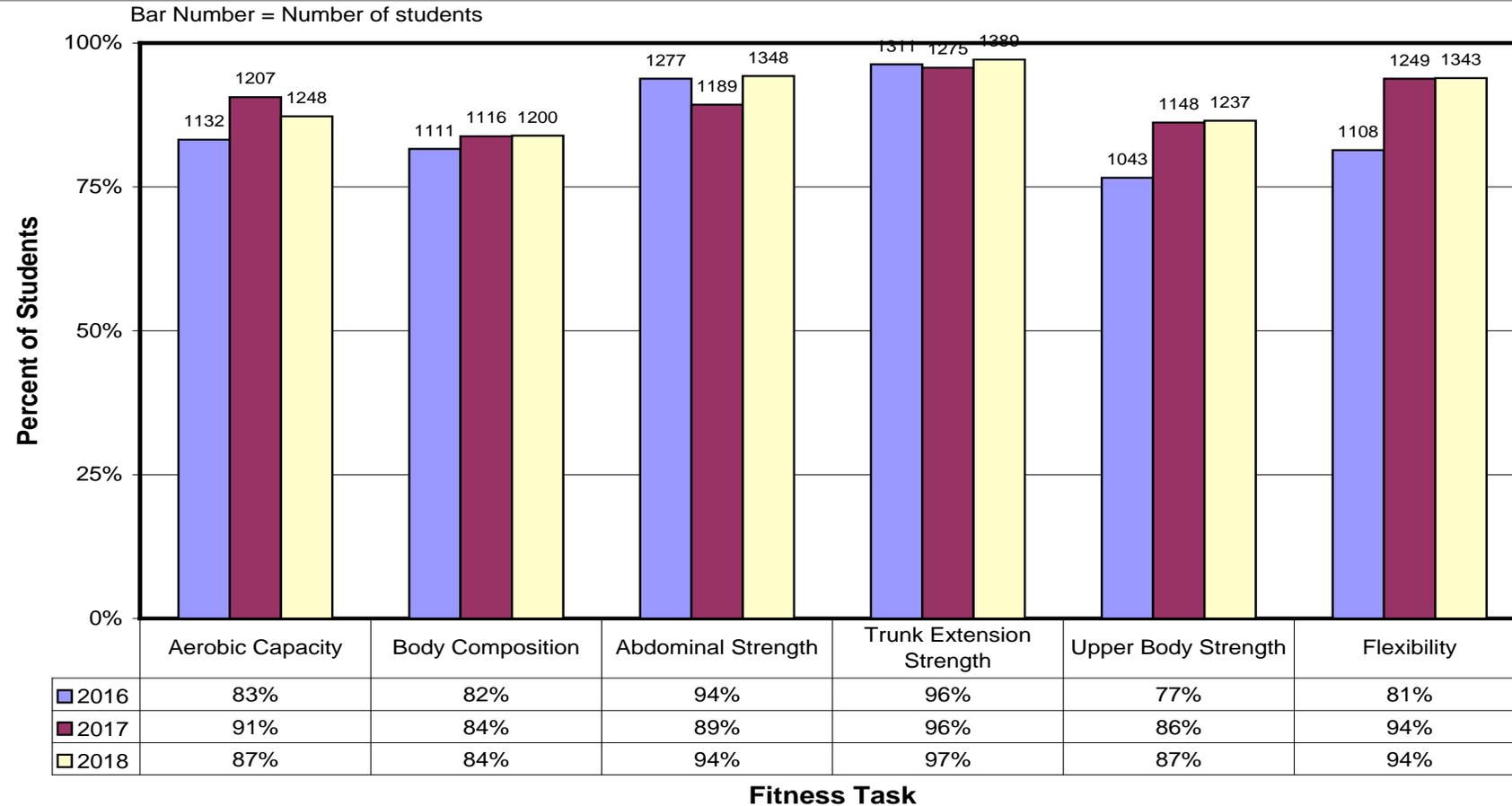
All teachers in the district calibrated test administration practices

Students were provided with multiple opportunities to take the test and multiple methods of assessment



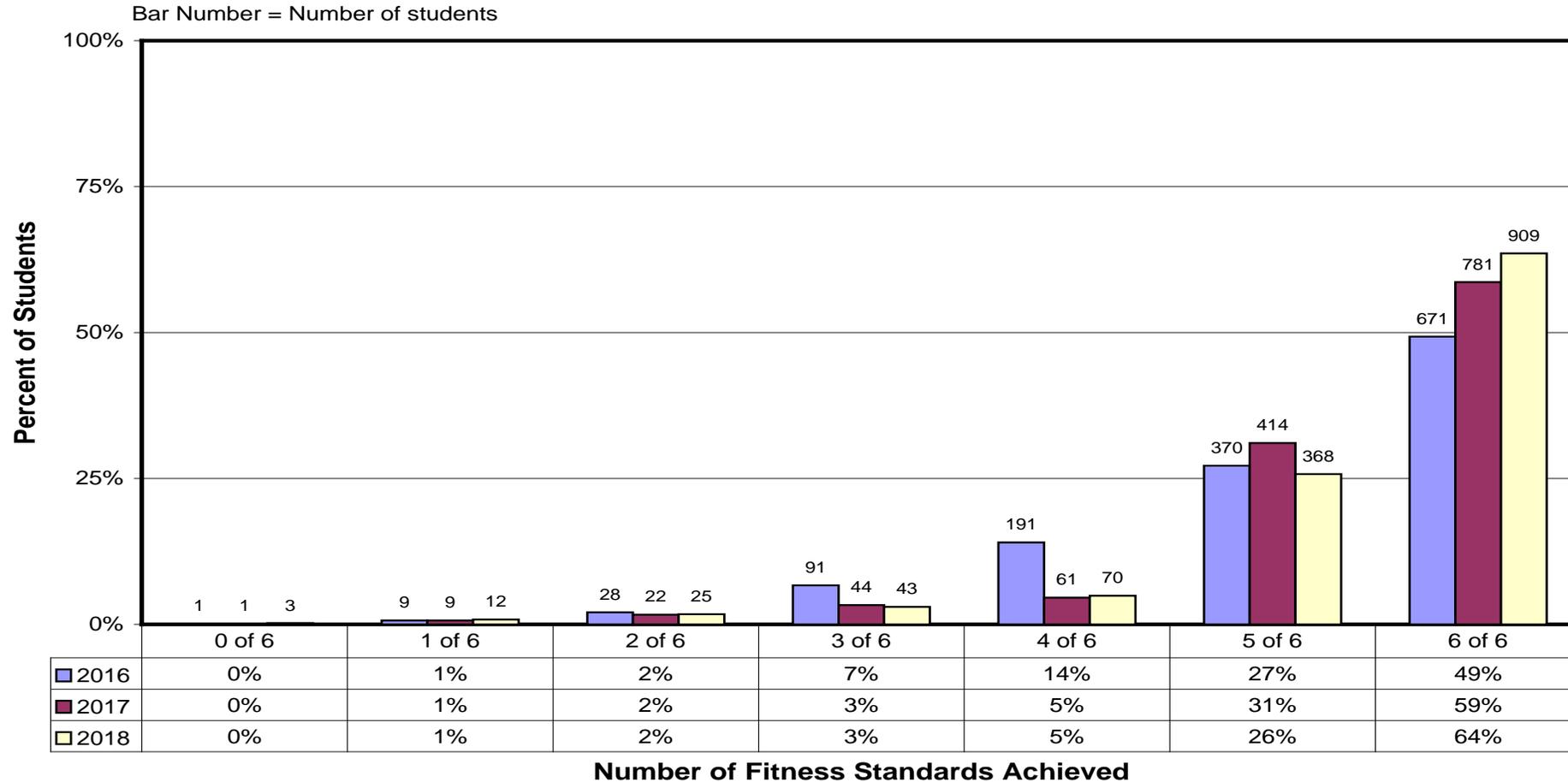
Physical Fitness Test

Acalanes Union High
Percent of Students Passing Fitness Tasks-Overall 2016-2018



Physical Fitness Test

**Acalanes Union High
Percent of Students Meeting Fitness Standards-Overall 2016-2018**



AUHSD Assessment report

Next Steps

- Further analysis of disaggregated data at school sites and within departments
- Assessment Report Part II – November 7, 2018

